Bismillahir Rahmanir Rahim Profile of Ashekane Awlia Fazil Degree Madrasah Our Motto is - "Education for all" Established - 1973

Summery : 01. Sections 11 (Eleven) in the Madrasha

- 02. Students in all sections 1885
 - 03. Boys 921 +
 - 04. Girls 964 +
 - 05. Teachers in all sections 35 + (Female 11 Male 24)
 - 07. Staff in all sections 08 + (Female 02 Male 06)
 - 08. Age- year group of students 04-22 +

Official Name : Ashekane Awlia Fazil Degree Madrasah

- Location : Haji Para, 03 No. Ward, Panchlaish, P.O.-Wajedia Madrasah, P.S.-Bayezid Bostami, District- Chattogram, Bangladesh. Cell Phone 0088-01711-948538 Website- www.aamctg.edu.bd. E mail: ashekaneaulia@gmail.com
- Founder: Famous Awlia of the Sub continent Hazratul Allama AlhajjMoulana Khairul Bashar Haqqani Shaheb (Rh.)

Affiliation: Madrasah received following Recognition & Affiliation from the Government

- a) Ministry of Social Welfare Government of Bangladesh Affiliation No C 705/78
 Ashekane Awlia Orphanage (Yatim Khanah) 1973
- b) Ministry of Education Government of Bangladesh & Madrasha Education Board
 Ebtedayee (Class-1- 5) 1st January 1984 Ric-19800/5 Dated-12/06/1984
- c) Ministry of Education Government of Bangladesh Dakhil (General Section) 01/01/1986 Ric-868/7 Dated- 02/08/1986
- c) Ministry of Education & BMEB Dakhil (Science section) 01/01/1990 Ric- 1086/5 Dated-20/05/1991
- d) Bangladesh Madrasha Education Board, Dhaka, Dakhil (Mujabbid Mahir section) 01/01/1990 Ric-1116/5 Dated- 21/05/1991.
- e) Bangladesh Madrasha Education Board, Dhaka, Dakhil (Computer science) 01/01/2006, Ric-134/9 Dated-19/02/2006.
- f) Bangladesh Madrasha Education Board Alim (General Section) 01/07/1992 Ric-2203/5 Dated-30/06/19993
- g) Bangladesh Madrasha Education Board Alim (Science Section) 01/07/2002 Ric-89/10 Dated- 16/11/2002.
- h) Bangladesh Madrasha Education Board Fadil (General Section) 01/07/2000 Ric-140/11/ctg.169 Dated-04/07/2001.
- i) Islamic University Kushtia Zinaidah Bangladesh Fazil BA/BSS & BTIS from 25/07/2009 Ric/Eb- 09/8360 Dated- 25/07/2009.
- J) Islamic Arabic University of Dhaka Established of Fazil BA/BSS 01/11/2023 Riciau/ctg-12/2015/13259 Dated-01/11/2023.
- k) Department of ICT Established **Sheikh Rasel Digital Lab** 2022.

Authority : The Madrasha authority is mainly a `Governing Body'. It's formed every 03 Years and approved by the Islamic Arabic University, Dhaka Bangladesh. The Governing Body meets every month. They discuss & decide for going to ahead Madrasha activities.

Sections : There are 11 (Eleven) sections in the Madrasah.

- Section 01 : Orphanage (Yatim Khanah) age average 06-18. It's affiliated by the Ministry of Social welfare, Government of Bangladesh. About 100 (hundred) of Poor, Orphans and unprivileged distressed students are taking absolutely free of education, Cloths. Foods, Health Care treatment, medicine etc
- Section 02. : Hefz Khana (the Holy Qurna Memorizing Center)- about 55 Students memorizing the Holy Quran regularly. Every year about 15-20 Students passing out from the center.
- Section 03 : Primary (E.B.) class 01-05 age averages 05-11 + Class times 08 to 01 p.m.
- **Section 04** : Dakhil (Secondary) class 06-10 age averages09-15+ Class times 10 to 04 p.m.
- **Section 05** :Alim(Higher Secondary)class11-12 age average16-20 + Class time10 to04 p.m.
- Section 06 : Fazil (Bachelor Degree Level). C-12-15 age average16-22+ time 10 to 04 p.m.
- **Section 07** : Computer section. It is affiliated and approved by Bangladesh Madrasha Education Board, Dhaka. It is compulsory for all students to learn computer- ICT in this section After completing the course students need to sit for the Board final examinations on the subjects. Every year the result of the Madrasha is excellent.
- **Section 08** : Science. The modern science & technology are taught in this section. Students admit here with their personal choice. After getting their education on Science they can admit to the medical, Engineering and much other modern education.
- Section 09 : ICT Lab in the Madrasha ICT Computer Lab established by the Government
- **Section 10** : **Muzabbid Mahir** in this section students getting skills on the holy Quran Reciting for their career as a Qari Teacher in all Madrasha schools Bangladesh
- Section 11 : Library In the Madrasha compound an academic library and information resource center established. In the Library Quran, Hadith, Fiqah, Arabic, English, Bengali Grammar, Dictionary, literature, and Computer related books, Students, teachers, use the Library for sharing and gaining knowledge
- **Teachers** : Teacher staff appointed and salaried by the Ministry of Education, Government of the People's Republic of Bangladesh. In our Madrasah all teachers are highly qualified, and certified by the Education Board, Universities. Most of them are Kamil (sixteen years of Education), some of them are Kamil, M.A.; MSC, MSS, B ed, and M ed Certified. All have co-curricular criteria and professionally trained by the education Department, some teachers are recommended by the NTRCA for appointed to the Madrasah

Co-curricular activities:

In our Madrasah outside of the Government syllabus all students and teachers take part in Extra curricular activities such as the EID E Miladunnabi (SM), various Mahfil Annual Sports, the competition on Quran, Hadith, Fiqah Islamic Song, Cultural functions, Picnic / study tour, class party, education fair, science fair, Foods and Fruits Festival, Guardian Meeting etc many more events.

PTO-03

- **Social activities:** Students, teachers, guardians, and community people are taking free service from our following social activities
 - A) In every month the doctor come to Madrasha. Students and their family can take medical treatment & medicine absolutory free
 - B) Sometime the Madrasah arrange Khtna Camp for poor& orphan students about 150-200 Students take this facility free.

About the Founder: The moral qualities of Hazratul Allama Alhaj moulana Khairul Bashar Hoqqani Shaheb (R) is formed according to Tawheed, Ikhlas, dependence on Allah and remembrance of Allah (SWT) beautified his heart. He followed the holly Quran strictly. He himself did not do anything that was not supported by Quran, Hadith, Ijma, Qiyas and prohibited others from doing it. He beautified the 'Jaheri' or the external with the Shariat and the 'Baten' or the internal with the love of Allah. He was fully confident in all the divine blessings in the Hereafter and could see them in the eyes of his Qulab and Yaqin. In the Haji Para his one of the great remarkable contribution to teach & Preaching spiritual education for fellows, followers, teachers, students and General people, all of his religious activities given him a proven record of successful both earth (Duniay) Resurrection (Akhirat).

Allama Khairul Bashar Haqqani Shaheb (Rh) established many organizations where about thousands of people getting facilities to develop themselves. Some of these are

- 01 Ashekane Awlia Government Degree College
- 02. Ashekane Awlia High School
- 03 Ashekane Awlia HefzKhana
- 04. Ashekane Awlia Orphanage (Yatim Khanah)
- 05. Ashekane Awlia Training Center
- 06. Ashekane Awlia Darbar Sharif
- 07. Ashekane Awlia social welfare center
- 08 Ashekane Awlia Children Day Care Center
- 09. Ashekane Awlia Health Care
- 10. Ashekane Awlia Research Center

Comments: Ashekane Awlia Fazil Madrasah seeking help from the people to continue its entire activities for Poor, Orphans, unprivileged and distressed students. Your kind cooperation will help them to continue their study smoothly.

With Thanks

25/11/202

Hafez Allama Md Reduanul Hoque Hoqqani Principal Ashekane Awlia Fazil Madrasha